



BDPA Education and Technology Foundation

Annual Report 2006

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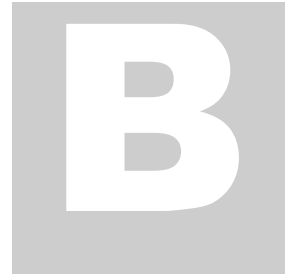
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BETF at a Glance

Since 1975, Black Data Processing Associates (BDPA) has served as an invaluable conduit between the information technology, African American and other minority communities.

Through fifty local chapters across the country, BDPA offers career counseling, technological assistance, networking opportunities, workshops, IT education and scholarship programs and more to students eager to join the information age and information technology professionals seeking advancement.

The BDPA Education & Technology Foundation (BETF) was established in 1992, to address the dilemma that educational technical opportunities still reach the African American and other minority and under-served communities at a slow pace. The BETF is a 501 (c)(3) not-for-profit organization whose purpose is to fund the youth, educational, technical, and training projects of the Black Data Processing Associates. The BETF perceives itself as an agent of social change. As such, the BETF realizes that it is increasingly necessary to invest a greater portion of time and efforts in the young people of this information-age society.

BETF Priorities

BETF gives funding preference to BDPA programs and services that are aligned with our main focus areas.

1. Student Information Technology Education & Scholarship (SITES)
2. BDPA IT Institute (www.auburn.edu/bdpa)
3. BDPA Career Center
4. Promoting IT literacy in disadvantaged communities

BETF Organization

The BDPA Education & Technology Foundation is comprised of a Board of Directors and a volunteer operations staff. BETF is classified as a supporting organization as noted by the foundation status 17 assigned to it by the Internal Revenue Service. We are a Type 1 Supporting Organization (A parent subsidiary relations exists and the charity generally appoints the majority of the board of the supporting organization). The BETF Board of Directors includes a majority of directors selected by the National BDPA Board and a minority of directors selected by the BETF Board.

BETF Appointed Directors (5)

Director Earl Pace, Jr. (Pace Data Systems)

Director Joseph Smialowski (Freddie Mac)

Director Vacant

Director Vacant

Director Vacant

BDPA Appointed Directors (6)

Director Lydia Barron (Barron Enterprises)

Director Larry Quinlan (Deloitte)

Director Glenn Rogers (Silverback)

Director Ann Mawicke (Mawicke Creative)

Director Ann Robinson (Seattle Schools)

Director Denise Street-Robb (Self-Employed)

BETF Officers

Board Chair Earl Pace, Jr. (Pace Data Systems)

Executive Director R. Wayne Hicks (Hicks Enterprises)

Chief Information Officer Rudy Duke (Nextium Consulting)

Chief Financial Officer Valorie Hartridge (Marriott International)

Secretary Larry Quinlan (Deloitte)

BDPA Education & Technology Foundation
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F: (202) 318-2194
Blog: <http://betf.blogspot.com>
Web: <http://www.betf.org>

BETF Corporate and Foundation Donors

Our donors in 2006 included:

- Agentis Software
- All About Technology
- Allstate Insurance
- Allstate Foundation
- AT&T Foundation
- Bank of America
- Bank of America Foundation
- CC Pace
- Chestnut Hill College
- Community Foundation for the National Capital Region
- Deloitte
- EMC Corporation
- GMAC ResCap
- Mayo Clinic
- Microsoft Giving Campaign
- National Black United Federation of Charities
- Sempra Energy
- T.A. Wilson & Associates
- Technical Connections Inc.
- Verizon Foundation
- Wachovia Foundation
- Washington Mutual Bank



Education Programs & Services

BDPA Education and Technology Foundation helps BDPA Chapters bridge the Digital Divide by supporting a variety of IT literacy programs and services.

B **DP**A member services span the country and the corporate ladder. This year, BDPA continued to launch countless careers through their online Career Center, education programs, annual technology conference and numerous online resources. More than 10,000 people provided with computer technology education on a yearly basis through our 50 local chapters.

The 2006 Annual Technology Conference in Los Angeles, CA attracted the top IT professionals, CIOs, entrepreneurs and those wishing to engage in an IT career. This conference provided attendees with a rich learning experience and an environment in which to network with other IT professionals; to forge long-lasting relationships to enhance or advance their careers. During the four-day conference, attendees had the opportunity to attend workshops, seminars, an adult BDPA forum, entrepreneur events, the IT Showcase, a career fair and a technology expo.

BDPA has been successful in the creation of specialized programs and formation of professional alliances which advance the skill sets needed by African American and other minority and under-served adults and young people to compete in today's technology-centered environment.

Some of the key programs continued in 2006 include:

Our flagship program is Student Information Technology Education & Scholarship (SITES) – Local chapters conduct training programs for the youth in their communities. These programs are designed to expose our youth to the concepts of computers and give them the expertise to develop web applications. Some chapters participate in regional competitions throughout the country to further prepare their students. Each BDPA chapter sends a team of 3 to 5 students to the National Conference to compete against teams from chapters all over the country. BETF supports three areas of SITES:

SITES Preparation Grants – funding an intense student training program that promotes academic achievement and excellence, stimulates greater interest in the information technology field, and introduces the “team concept” used in business, government and corporate industries through local, regional and national High School Computer Competitions (HSCC).

SITES Participation Grants – funding the finalists to travel to the annual National BDPA Conference to participate in the HSCC.

SITES Performance Grants – funding the Dr. Jesse Bemley Scholarships which goes to the five (5) teams that receive the highest team scores in the three phases of the HSCC competition (Oral, Written, and Programming competitions).

Computer Literacy – Introduce computer science to middle and junior high school students who have little or no computer literacy skills while also developing their interpersonal skills.

Computer Training Centers – Provide training workshops and career development seminars in computer science and information technology to the community.

Computer Workshops & Seminars – Offer members, local youth and the community, training in computer applications for career development and entrepreneurial endeavors.

IT Senior Management Forum (ITSMF) – BDPA’s alliance with this association of senior executives (typically CIOs) was established to create opportunities and provide mentorship for minority professionals aspiring to middle and senior level executive positions. The **Executive Protégé** program supports the mission of ITSMF by filling the executive pipeline with the next generation of IT professionals and fostering the continuing development of ITSMF members.

Youth Technology Camp (YTC) - Provides interactive, hands-on workshops, seminars, and activities for high school students seeking to gain valuable exposure in leading edge technology topics. This event gives students the opportunity to network with young entrepreneurs, and other youths from around the country who are pursuing academic and professional futures in the computer technology industry.

Youth Mini-Conferences and Computer Camps – Conferences, workshops and camp sessions directed towards preparing local high school students for institutions of higher education, general employment and entrepreneurial efforts.



The State of the Foundation

In 2006 BETF continued to streamline operations in an effort to funnel as much of the revenues as possible to support of technology education programs.

Expanded use of productivity tools continues to improve the all-volunteer staff's ability to support the programs of BDPA effectively. Turn-around time on critical decisions or time-sensitive deliverables was reduced by our ability to collaborate effectively through the use of technology.

Our vision continues towards achieving, through investment in education and technology, an informed African American community prepared to lead and leverage the knowledge revolution for the benefit of the community-at-large. BDPA continues to build a backlog of programs and services that are delayed or cancelled because of lack of funding. This inability to raise enough funds to implement these programs is due, in large part, to limited resources. In order to effect a change in this area, we must focus our efforts on acquiring the right resources with the appropriate fundraising skills that will get us over this hurdle.



Financial Statements

Independent Auditor's Report

We have audited the accompanying Statements of Financial Position of BDPA Education and Technology Foundation (a non-profit organization) as of December 31, 2006 and 2005 and the related Statements of Activities, Cash Flows and Functional Expenses for the years then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit. The prior year summarized comparative information has been derived from the BDPA Education and Technology Foundation Financial Statements, and in our report dated June 29, 2006, we expressed an unqualified opinion on those financial statements.

We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of BDPA Education and Technology Foundation as of December 31, 2006 and 2005 and the results of its operations for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Key & Associates

Silver Spring, Maryland

June 7, 2006

Statement of Financial Position

December 31, 2006

(With Summarized Financial Information as of December 31, 2005)

ASSETS

	2006	2005
CURRENT ASSETS		
Cash and cash equivalents	\$187,133	\$198,203
Accounts receivables	11,915	—
Other current assets	595	—
Total current assets	\$199,643	\$198,203
PROPERTY AND EQUIPMENT		
Office equipment	—	2,520
Less: Accumulated Depreciation	—	(2,520)
Net property and equipment	—	—
TOTAL ASSETS	\$199,643	\$198,203

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Accounts payable

\$ — \$ —

Total current liabilities

— —

NET ASSETS

Unrestricted

73,248 57,556

Temporarily restricted

126,395 140,647

Total Net Assets

\$199,643 \$198,203

TOTAL LIABILITIES AND NET ASSETS

\$199,643 \$198,203

The Accompanying Notes to Financial Statements are an integral part of these Financial Statements, are available as part of our independent Audit upon request.

Statement of Activities

For the year ended December 31, 2006

(With Summarized Financial Information as of December 31, 2005)

	Unrestricted	Temporarily Restricted	2006 Total	2005 Total
Support and Revenues				
Contributions	\$ 28,392	\$ 99,821	\$ 128,213	\$ 121,074
Contributions in-kind	595	---	595	---
Interest income	5,974	0	5,974	3,503
Other income	1,901	1,466	3,367	5,874
Net asset released from restrictions	115,401	(115,539)	0	0
Total support and revenues	152,401	(14,252)	138,149	130,451
Expenses				
Program services				
Educational Program	122,603	0	122,603	116,250
Supporting Services				
Management & General	20,606	0	20,606	10,644
Total Expenses	143,209	0	143,209	126,894
Change in net assets	9,192	(14,252)	(5,060)	3,557
Net Assets, beginning of year	57,556	140,647	198,203	196,521
Net assets, end of year	\$ 73,248	\$ 126,395	\$ 199,643	\$ 198,203

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Statement of Cash Flows

For the year ended December 31, 2006

(With Summarized Financial Information as of December 31, 2005)

Years Ended December 31,	2006	2005
Net Cash Flow From Operating Activities		
Changes in net assets	\$ (5,060)	\$ 3,557
Adjustments to reconcile changes in net assets to net cash provided by operating activities:		
Prior Period Adjustments	6,500	(1,875)
(Increase) / Decrease in accounts receivable	(11,915)	---
Increase / (Decrease) in other assets	(595)	2,925
Net Cash Provided By Operating Activities	(11,070)	4,607
Cash and cash equivalents – Beginning of Year	198,203	193,596
Cash and cash equivalents – End of Year	\$ 187,133	\$ 198,203

The Accompanying Notes to Financial Statements are an integral part of these Financial Statements, are available as part of our independent Audit upon request.

Statement of Functional Expenses

For the year ended December 31, 2006

(With Summarized Financial Information as of December 31, 2005)

	Educational Program	Management & General	2006 Total Expenses	2005 Total Expenses
Grants and scholarships	\$115,539	\$0	\$ 115,539	\$ 110,261
Insurance	1,589	0	1,589	1,589
Compensation for Officers	0	17,000	17,000	0
Professional fees	5,000	0	5,000	4,400
Postage	0	140	140	300
Telephone	0	260	260	347
Dues	0	0	0	5,325
Miscellaneous	475	3,206	3,681	4,673
Total Expenses	\$ 122,603	\$ 20,606	\$ 143,209	\$ 126,895

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